

SCHOOL OF ARTS, SOCIAL SCIENCES AND BUSINESS DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

COURSE OUTLINE

COURSE CODE: SAS 311 COURSE TITLE: Ethics, Integrity & Social Responsibility UNITS: 3 YEAR: 3 SEMESTER: I Academic Year: 2024/2025

Day: Thursday **Time:** 4 pm - 6 pm **Venue:** Virtual

Consultation: Appointment

Lecturer's Name: Ephraim Ochieng' Phone No.: 0786732275 Email: ephyochi@gmail.com

| Purpose of the Course | The course gives a general examination of salient |
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| - | issues surrounding social ethics as it applies to issues |
| | of integrity; So as inculcate in a learner the ethical |
| | values and a life of integrity in the contemporary |
| | society. |
| Expected Learning Outcomes of the Course | By the end of the course, a learner should be able to: Define the concepts of Social Ethics and Integrity from sociological and cultural perspectives. State origins, purpose and roles of Ethics and Integrity in human life. Discuss the significance of various ethical interpretations of issues to the African context. |
| | Apply the results of ethical investigations to particular situations of life in Africa today. |
| Course Description | particular situations of life in Africa today. Definitions of Concepts of ethics, social integrity, and moral and social responsibility; Categories/Types of Ethics; Law and ethics; ethical theories; Importance of Ethics and Integrity; Constitutional Provisions on Ethics and Integrity; Constraints and Challenges to raising Civic Awareness; Whistle blowing; Corruption; National Cohesion/unity, positive and negative ethnicity, stakeholders; Moral and Social Responsibility; Cultural and socioeconomic implication of social issues. |

| Course Content/ Topics | | | |
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| WEEK | Topic | | |
| 1 | LECTURE ONE: INTRODUCTION | | |
| | 1.1. Introduction | | |
| | 1.2. The Concepts of ethics | | |
| 2 | LECTURE TWO: CATEGORIES OF ETHICS | | |
| | 2.1 Branches of ethics | | |
| | 2.2 Distinction between ethics and morality2.3 Relevance of ethics in the contemporary society | | |
| | 2.5 Relevance of ethics in the contemporary society | | |
| 3 | LECTURE THREE: FACTORS OF MORALITY | | |
| | 3.1 Human Acts and Acts of man | | |
| | 3.2 Properties of human Acts | | |
| | 3.3 Impediments of human acts | | |
| 4 | CAT 1 | | |
| 5 | LECTURE FOUR: DISTINCTION BETWEEN LAW AND ETHICS | | |
| | 4.1 Types of law | | |
| | 4.2 Law and Ethics | | |
| | 4.3 Moral theories | | |
| 6 | LECTURE FIVE: SOCIETY | | |
| | 5.1 Meaning of society 5.2 Elements of society | | |
| | 5.3 Causes of society | | |
| | 5.4 Types of societies | | |
| | 5.5 Authority in the society | | |
| 7 | LECTURE SIX: ETHICS AND INTEGRITY | | |
| , | 6.1 Key concepts of ethics and integrity | | |
| | 6.2 Importance of ethics and integrity | | |
| | 6.3 Constitutional provisions on ethics and integrity | | |
| 8 | CAT 2 | | |
| 9 | LECTURE SEVEN: ETHICS AND INTEGRITY CONT. | | |
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| | 7.1 Causes of unethical behaviour/conduct | | |
| | 7.2 Constraints and Challenges to raising Civic Awareness | | |
| | 7.3 Whistle blowing | | |
| | 7.4 Importance of ethics and integrity 7.5 Key players in promoting ethical conduct in government institutions | | |
| 10 | 7.5 Key players in promoting ethical conduct in government institutions LECTURE EIGHT: NATIONAL COHESION | | |
| 10 | 8.1 Meaning of national cohesion | | |
| | 8.2 Promoting national cohesion | | |
| | 8.3 Impediments to national cohesion | | |
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| 11 | LECTURE NINE: MORAL ACCOUNTABILITY | | |
| | 9.1 The concept of moral accountability | | |
| | 9.2 Providence and freewill | | |
| | 9.3 Fatalism | | |
| 12 | LECTURE TEN: MORAL ACCOUNTABILITY CONT. | | |
| | 10.1Determinism | | |
| | 10.2Forms of determinism | | |
| 13 | LECTURE ELEVEN: SOCIAL RESPONSIBILITY | | |
| | 11.1The relationship between an individual and the society | | |
| | 11.2The effect of one's actions to the society | | |
| 14 | University Regular examination | | |
| 15 | University Regular examination | | |
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| Mode of Delivery | | Lectures, Discussions, Assignments, Tutorials, | |
| | | Assigned Readings | |
| | | Class Presentations, Handouts, Internet Research and | |
| | | Community participation. | |
| Instruction Materials and /or | | LCD Projectors | |
| Equipment | | • Whiteboards | |
| | | Resource Persons | |
| Course Assessment | | CAT 1, CAT 2 & Assignments 30% | |
| | | End of Semester Exam 70% | |
| | | End of Schiester Exam 7070 | |
| | | TOTAL <u>100%</u> | |
| Core Reading Materials for the | | 1. Caslen Jnr., R.L and Mathews, M.D. (2020). | |
| Course | | The Character Edge: Leading and Winning | |
| | | with Integrity | |
| | | 2. Miller, C.B.; West, R. (2020) (Eds). Integrity, | |
| | | Honesty and Truth Seeking. Oxford University | |
| | | Press | |
| | | 3. Spinoza, B; Elwes, R.H.M. (2018). Ethics. | |
| | | Musaicum Books | |

| Lecturer's Signature | Date |
|---|------------------|
| Head of Dept signature | Date |
| Name of Head of Department: Dr. James Ontieri | |
| Received by the Class: | |
| Name of Class Representative: | Registration No. |
| Signature of Class Representative | Date |